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| Monday | Tuesday | Wednesday | Thursday | Friday |
| Introduce project guidelines, assign each student an Elementary Student(s) | Begin drafting stories | Continue writing stories | Peer assessment of stories in small groups, hand in to be edited/graded | Introduce “Storybird” website, make mock story as a class |
| Begin creating story on “Storybird” | Continue to work on “Storybird” | Peer reviews of “Storybird” stories in small groups | Elementary classes visit, stories are presented | Discussion of interaction with Elementary students, projects overall. |